

**AN ANALYSIS OF THE COMPATIBILITY OF *LET'S TALK*
TEXTBOOK WITH THE SCHOOL LEVEL-BASED CURRICULUM**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

MINA NUR AN-NISA

A 320 070 155

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

**AN ANALYSIS OF THE COMPATIBILITY OF *LET'S TALK*
TEXTBOOK WITH THE SCHOOL LEVEL-BASED CURRICULUM**

RESEARCH PAPER

by

MINA NUR AN-NISA

A 320 070 155

Approved to be Examined by Consultant

Consultant II

Consultant I

Dra. Dwi Haryanti, M.Hum

Drs. Djoko Srijono, M.Hum

ACCEPTANCE
AN ANALYSIS OF THE COMPATIBILITY OF TEXT BOOK
LET'S TALK WITH THE SCHOOL LEVEL-BASED CURRICULUM

by
MINA NUR AN-NISA
A 320 070 155

Accepted and Approved by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July ... , 2011

Team of Examiner

- 1. Drs. Djoko Srijono, M.Hum.** ()
(Chair Person)
- 2. Dra. Dwi Haryanti, M.Hum.** ()
(Member I)
- 3. Anam Sutopo, S.Pd., M.Hum.** ()
(Member II)

Dean

Drs. H. Sofyan Anif, M.Si.
NIK. 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, June 2011

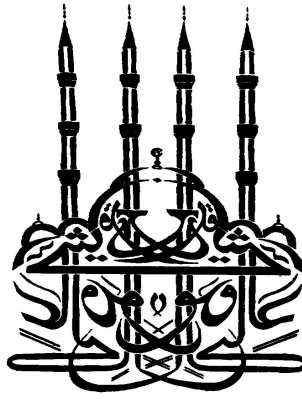
Mina Nur An-Nisa

MOTTO

Verily, in every difficulty, there is ease. (Q.S Al-Insyirah: 6)

Don't despair and never lose hope because Allah is always be your side. (Maher Zain)

DEDICATION



This research paper is proudly dedicated to:

- ✦ My greatest parents,
- ✦ My beloved sister, and
- ✦ All my best friends.

ACKNOWLEDGEMENT



Assalamualaikum warahmatullahi wabarokatuh,

Alhamdulillahirrobil' alamin, praise and gratitude only to Allah SWT, the glorious, the Lord and the all mighty, the merciful and the Compassionate, who has given bless and opportunity for the researcher to finish the paper entitled *An Analysis of the Compatibility of the Textbook Let's Talk with the School Level - based Curriculum*. Greetings and invocation are presented to the prophet Muhammad SAW, who has guided mankind to the right path blessed by the lord.

The researcher realizes that it is impossible to complete the research without any help, support, encouragement, and advice from others. Therefore, the researcher would like to express her deepest appreciation and gratitude to persons who have given contribution to her to complete the paper, among others are:

1. **Drs. H. Sofyan Anif, M.Si.**, as Dean of School Teacher Training and Education Muhammadiyah University of Surakarta,
2. **Titis Setyabudi, S.S., M.Hum.**, Head of English Department of School Teacher Training and Education Muhammadiyah University of Surakarta,
3. **Ds. Djoko Srijono, M.Hum.**, the writer's first consultant who has guided and advised her in writing the research paper,
4. **Dra. Dwi Haryanti, M.Hum.**, the writers' second consultant who has guided and advised her in the process of doing this research paper,

5. All of English Departement lecturers for the knowledge and guidance,
6. Her greatest parents “**Bapak Parto Hadisiswanto and Ibu Wartti**”. Thanks for teaching her the meaning of life, love and how to get through it and thanks for every prayer that makes her stronger and better,
7. Her beloved younger sister **Elisa Ike W** thanks for praying, support, love and nice sisterhood given to her. Everything it’s been a pleasure growing up with her. You are her candy that make her life sweeter,
8. Her beloved grandmother, thanks for motivating and loving her,
9. Her beloved cousins, **Yupa, Rifki, Mameng, Rika, Sita, Repo, Dika, and Agus**. Thanks for making her always smile,
10. Her big family in **Mbadran and Mojolaban**, thanks for supporting, helping and loving her,
11. Writer’s special friends in **_Amipr@ (Nur Aini & Pramoniliya Kristanti)**. Thanks for them lovely friendships, support, help, and joyful moments who always give strength, spirit and power. **_Amipr@** story and dream always be in her heart forever and ever.
12. Her loyal friends **Dwi Ha and Nur (Simbah)**. Thanks a lot for your help, support, time, and advice,
13. Her lovely sister in WISMA SYAHIDA I, **Mbak Rahma, Mbak Dian, Mbak Retno, Mbak Tyas, Mbak Jecky, Mbak Wulan, Wahyu, Wiwid, Lela, Dyah, Nina, Hani, Yayah, Pipin, Ririn and so on who are her new family in Solo**. Thanks a lot for your love, support, help, and joke, unforgattable moment with you all,

14. Her dearest family in LPM CAMPUS (The place which give beautiful experience and nice family). Ex-CAMPUS: **Mas Dul, Mas Anto, Mas Cholis, Mas Ikha, Mas Catur, Mas Sando, Mbak Frida, Mbak Nia, Mbak Yofa, Mbak Chusnul, Mbak Endang, Sekar and Fajar.** CAMPUS CREW: **Aryan, Mivta, Anton, Rita, Vitri, Miko, Nita, Ikmala, Dani, Umi, Saly, Vita, Wafda, Dita, Anisa, Mimi, Ikmala, Sofi'i, Asnawi, Watik, Relis, Uut, Aqlisty, Azizah, Arsyah, Dwi R, Widya, Ica, Satiti, Nurlita, Wiwik, Kamil, Umi, Agung, Hari, Iim, Imdad, Deni, Daut, Isna, Marno, Suci, Nana, Puji, Uswatun, Mita, Ulfa, Ita, Puspa, Aan, Rahmat, Rahman, Adiguna** and other who cannot be mentioned one by one thanks for all and keep fighting,
15. Her friends in Seven Up English Course Crew, **Didid, Aini, Iza, Khikmah, Wina and Melda** thanks for togetherness and new experience,
16. Her friends in **SEGA INSTRUCTOR 2010** who cannot be mentioned one by one thanks for giving new knowledge and patnership,
17. Her family in TUNAS HARAPAN, **Widodo, Septian, Slamet, Handoko, Agung, Dwi "Kombor", Dwi "Gendut", Diyan "Mbolico", Riana, Ria U, Ana** and all members thanks for all of you who give spirit and joyful,
18. Her big family **TPA NUR INSANI** who cannot be mentioned one by one thanks for giving new knowledge, patnership, and motivation,
19. Her good friends in WISMA ASSALAM, **Mas Erlan, Mas Daryono Kempul, Mas Abdi, Mas Yuwon, Andre, Mas Nanang, Mas Warino, Mbak Yatini** and so on for beautiful moment during OJT,

20. Her friends in **PPL SMP MUH 4 SKA and D'MALING group** who cannot be mentioned one by one for the solidarity and togetherness,
21. All the writer's friends in English Department 07, **Dwi Maryani, Siti Istikhomah, Resmi, Nur, Mita, Lina, Diah, Nety** and other who cannot be mentioned one by one. Thanks for your kindness and solidarity, and togetherness, and
22. All people who have contributed greatly to the completion of this research paper, yet the writer cannot mention them entirely.

The writer realizes that this paper is still far from being perfect. To make it better, the researcher welcomes constructive criticism. At last, the writer hopes that this research paper will be useful for all.

Wassalamualikum warrahmatullahi wabarokatuh.

Surakarta, June 2011

The writer

Mina Nur An-Nisa

A 320 070 155

TABLE OF CONTENT

	page
TITLE	i
APPROVAL.....	ii
ACCEPTANCE.....	iii
TESTIMONY.....	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	xi
LIST OF TABLE	xiv
SUMMARY	xv
CHAPTER I: INTRODUCTION.....	1
A. Background of the Study	1
B. Problem Statement.....	2
C. Objective of the Study	3
D. Limitation of the Study.....	3
E. Benefits of the Study	3
F. Research Paper Organization	4
CHAPTER II: REVIEW OF RELATED LITERATURE.....	5
A. Previous Study.....	5
B. The School Level-based Curriculum.....	6
C. Communicative Exercises	7

D. Textbook	8
a. Notion of Textbook	8
b. Function of Textbook.....	9
c. Criteria of Good Textbook.....	10
E. Textbook Analysis.....	11
CHAPTER III: RESEARCH METHOD.....	13
A. Type of the Research	13
B. Object of the Research	13
C. Data and Data Source.....	14
D. Method of Collecting Data.....	14
E. Technique for Analyzing Data.....	14
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	17
A. Research Finding	17
1. Language Skill.....	17
a. Listening.....	17
b. Speaking.....	27
c. Reading.....	37
d. Writing.....	49
2. Communicative Exercises.....	55
a. The Transformation Gap.....	55
b. Jig Saw Principle.....	56
c. Problem Solving Principle.....	57

B. Discussion of the Research Finding.....	60
1. Language Skill Developed.....	60
2. Communicative Exercises.....	62
CHAPTER V: CONCLUSION AND SUGGESTION.....	64
A. Conclusion	64
B. Suggestion.....	65
BIBLIOGRAPHY.....	66
APPENDIX.....	67

LIST OF TABLE

	page
Table 4.1 The Compatibility of Listening Materials with Listening Indicators	
Suggested by School Level-based Curriculum.....	23
Table 4.2 The Compatibility of Speaking Materials with Speaking Indicators	
Suggested by School Level-based Curriculum.....	33
Table 4.3 The Compatibility of Reading Materials with Speaking Indicators	
Suggested by School Level-based Curriculum.....	46
Table 4.4 The Compatibility of Writing Materials with Speaking Indicators	
Suggested by School Level-based Curriculum.....	53
Table 4.5 The Research of Skill Developed.....	59

SUMMARY

Mina Nur An-Nisa. A 320 070 155. AN ANALYSIS OF THE COMPATIBILITY OF THE TEXTBOOK LET'S TALK WITH THE SCHOOL LEVEL-BASED CURRICULUM. Research Paper. Muhammadiyah University of Surakarta. 2011.

This research paper is mainly intended to find out whether the English textbook used for the second year student of junior high school English on *Let's Talk* develops the skills suggested by the School Level -based Curriculum and communicative exercises.

In line with the objectives of the research, the writer uses a descriptive method. In collecting the data, she used document as data source. The data were analyzed by these steps: (1) finding out the kinds of skill and communicative exercise available on the textbook, (2) classifying them, (3) analyzing them, (4) counting and adding them, (5) giving percentage from the total number, (6) Judging whether the data are appropriate with indicators in School Level -based Curriculum or not, and (7) drawing conclusion and proposing suggestions.

The result of the analysis shows that the percentage of the appropriateness of the skills developed in the textbook is 65, 11% (listening: 51, 69%; speaking: 63,38%; reading: 75%; writing: 90%). It means that the textbook is compatible with the School Level -based Curriculum in developing skills. This research shows that the textbook entitled *Let's Talk* is good materials to support the learning process especially in speaking, reading and writing. The materials of listening skill in this textbook are not adequate, so the listening teaching-learning process needs the other material to support the listening lesson. While the percentage gained in developing the communicative exercises is 60%. The result of study implies that the teacher should supply the textbook analyzed with other books which much better in order to achieve the goal of teaching English. The writer of the textbook should revise the textbook and add more text, activities and communicative exercises to increase the quality of the textbook.

Key words: compatibility, textbook analysis, School Level-based Curriculum.

Consultant II

Consultant I

Dra. Dwi Haryanti, M.Hum.

Drs. Djoko Srijono, M.Hum.

NIK.477

NIP. 19590601 198503 1003

Dean

Drs. H. Sofyan Anif, M.Si.

NIK. 547